View this email in your browser

Global Learning Partners

30 YEARS

Revolutionizing learning, transforming our world.

Welcome to your October Newsletter from Global Learning Partners!

- We're excited to share with you a story from the field of learning-centered practitioner, **Jack Young** and the ways he has influenced how people teach in various sectors.
- We're offering **2 exciting workshops** through the end of the year, beginning with *Making Better Use of Your Data*.
- You'll want to save this 2 1/2-minute **video** of a favorite **facilitation technique**. The second in our series of four!

Do you have a story to share with our network? Email philip@globallearningpartners.com with news, ideas, or anything you'd like to share. We'd love to hear from you.

Basic Principles: A Learning-Centered Life

An Interview with Jack Young, FASA, MRICS, CPA by Rachel Nicolosi.



Jack Young reviewing an appraisal with a colleague. Image courtesy of NorCal Valuation.

Jack Young is a person of curiosity and learning who didn't fit into the traditional school pedagogy. As an adult, working with Freedom from Hunger to help women get out of poverty through credit associations, he encountered GLP's learning-centered approach through Robb Davis, a long-time teacher, mentor and visionary in the GLP community.

Later, Jack brought this approach to his work with the American Society of Appraisers for professionals who perform appraisal reviews for all kinds of businesses: asset managers at banks, home appraisers, fine art, gems and jewels, even intangibles such as good will and reputation.

Jack's challenge: ***How do you keep the content (the WHAT) relevant to learners from such different backgrounds?***

He says, go back to basic principles of appraisal – standard of care, what needs to be documented, what makes a logical thought process. The same can be said for teaching adults. "The first time you teach a course built with a learning-centered design – stay on the model, it will work. Trust the design."

Jack has created classes on topics that include *Principles and Application of Appraisal Review, Appraisal Report Writing,* and *Being an Expert Witness*. He's also used learning-centered design to develop numerous presentations at appraisal and accounting conferences.

He shares the thinking behind the design of each course with new instructors. "I'm teaching them about Dialogue Ed. and they don't even know it." There has been some resistance over the years -- "some learners want to sit in the corner and get it," but are they retaining it? He also notes that more learning is offered through an asynchronous learning system.

Jack has another passion: Non-Violent Communication (NVC), a practical, compassionate framework for expressing yourself honestly, listening with empathy, and turning conflict into understanding. He, the course editor, Jo Cresent, and teaching partner Rebecca Bresnick have created an introductory class for anyone, *Conflict to Connection*, designed with a learning-centered approach. It is free to download, with attribution. GLP was happy to offer finishing touches through our mentoring services!

Jack's vision for the 4-hour *Conflict to Connection* is to make NVC more accessible to lower income communities that would usually not have access to it. Conflict mediation group, Yolo Conflict Resolution Center, will be offering the *Conflict to Connection* workshop in 2027. Robb Davis has also worked with Yolo on a learning-centered approach in their restorative justice program.

This quote from Malcolm Knowles has stayed with Jack through the years and informs his gifts to colleagues and community: ***"Students are resources, not recipients".***

Thanks for sharing your story, Jack!

Making Better use of Your Data and How to Establish Diverse Advisory Groups!

Two more insightful workshop topics left for your quick retreat into a practical learning experience just for you! Bring a colleague for free and share the learning in your team!



SPECIAL OFFER: Bring a friend with you for **FREE**!
Add "2FOR1" to your cart to get two tickets for the price of one.

bit.ly/4d0scyC

Facilitation Technique for Intentional Engagement

This practical and clear 2 1/2-minute video offers tips to help learners synthesize complex ideas and give them a break from the written word with the intentional facilitation technique called ***A Picture Says it All***. Share it with a colleague for your next learning event.

Thank you to Rebecca Miller for her narration. Thank you to Katarina Matthiessen for developing this for GLP. More to come!

CONTRIBUTE TO THIS NEWSLETTER

In this month's newsletter we heard about how a professional has used the learning-centered approach to design practical learning events over many years. Tell us how YOU are using a learning-centered approach, feature your successes, share a technique or resource. We want to hear from you!

TRAINING

Browse our catalog for on demand trainings you can take now and live trainings you can customize for your team/organization.

Website Contact Us LinkedIn Instagram

Copyright © 2026 Global Learning Partners. All rights reserved.

Our mailing address is:
PO Box 3057, Saratoga Springs NY, 12866

Want to change how you receive these emails?
You can update your preferences or unsubscribe from this list.